



Philip Rodriguez  
FOUNDATIONS OF MATHEMATICS (MATH0471 52231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), FOUNDATIONS OF

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "FOUNDATIONS OF MATHEMATICS (MATH0471 52231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Philip Rodriguez  
2023 Fall (16-Week - 231S)  
FOUNDATIONS OF MATHEMATICS (MATH0471 52231S)  
No. of responses = 4



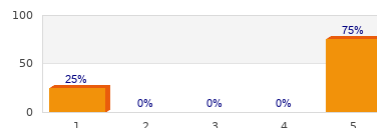
## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	25%	4	0%	5	50%	strongly agree	n=4 av.=3.5 md=4 dev.=1.9
Rating	Percentage																
1	25%																
2	0%																
3	25%																
4	0%																
5	50%																
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	0%																
5	75%																

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

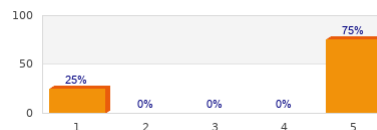


strongly agree

n=4  
av.=4  
md=5  
dev.=2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



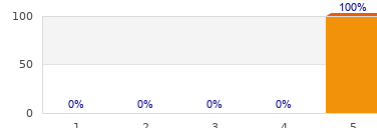
strongly agree

n=4  
av.=4  
md=5  
dev.=2

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



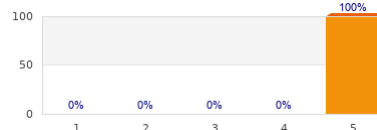
Very Satisfied

n=4  
av.=5  
md=5  
dev.=0

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4  
av.=5  
md=5  
dev.=0

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  100%

31 - 60 completed credits  0%

61 - 90 completed credits  0%

91 + completed credits  0%

n=4

7.2) This course is instructed as:

a face-to-face course  50%

a hybrid/blended course (a combination of face-to-face and online instruction)  50%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours  50%

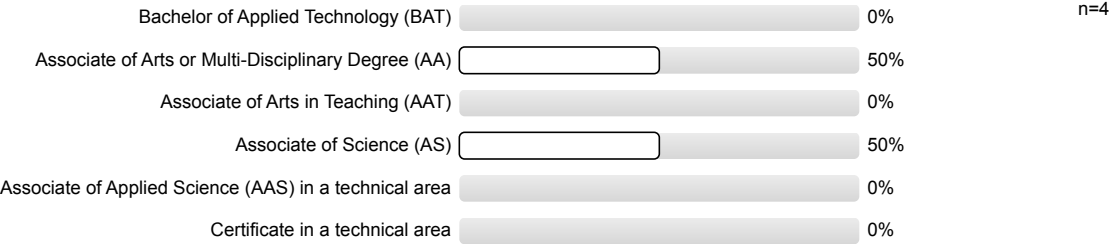
6 - 8 credit hours  25%

9 - 11 credit hours  0%

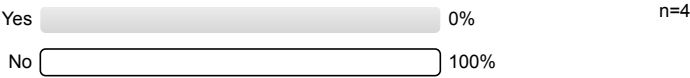
12 or more credit hours  25%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

#### 6.1) What are the strengths of this course?

- I feel as though this course has helped me a lot considering i knew nothing about Math at all to maintaining an A+ throughout the whole semester. Having an understanding teacher willing to help and provide as many details as needed to understand what we are learning was a huge help to me in this class. I feel as though I learned a little bit of everything and I know I barely scratched the surface of math!
- Prof Phil is very thorough in explaining every detail of any question.
- The strengths of this course are in its organization and accessibility. Professor Phil does a really good job of giving you the tools to both pass the class and learn from it. There hasn't been a single moment in this class where I have been confused or unsure of what assignments are due and when. I show up to class feeling very prepared and confident, and I am able to focus fully on the course material. There are so many opportunities to lift your grade. Professor Phil has also made it very easy to ask him questions. This is the perfect classroom environment for a first time college student who may be nervous about adjusting to college level expectations. This course is extremely clear and extremely fair.

#### 6.2) What changes would you recommend that would improve this course?

- Extra work available for the assignments that students have trouble with.
- I can't think of anything I would change.
- Possibly more required notebook test. I kept up with my notebook and making sure I did my problems and equations correctly by working out my work and understanding the problem. I made it a requirement for myself in this class with or without the notebook quiz grades and I have made amazing progress in my education towards math.

#### 6.3) Any further, constructive comments?

- It is very obvious that Professor Phil is someone who went from struggling with math to mastering it, and is passionate about showing others that they could do the same. Even though my academic goals involve very little math and I've never been great at it, he has made it feel very approachable. Professor Phil's course displays a perfect balance of being taught pointedly, with no nonsense, while also being very understanding and forgiving to people who are putting in effort and learning the ropes. I couldn't have asked for a better introduction to the college experience.
- My teacher, Philip Rodriguez, not only made math seemingly fun, but he also was very understanding about the fact that math is a difficult subject for most, and he some how made it intriguing. I will definitely reccomend him as a teacher, and his class over all to anyone looking into college classes. I am very proud of myself and grateful to have had him as a teacher! Thank you.
- When I signed up for this class I was convinced that I would fail, however, with Prof Phil explaining everything the way he did, I have managed to keep an A in this class.